



AI in Action: The Future of K-12 Education Conference

Beijing

May 9, 2026



Recruitment & Workshops

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Welcome Remarks

Xuemei Liu
Director
International Education Services



On behalf of IES, we are delighted to extend a warm welcome to all educators, joining us for this special conference. Building on the success of our event in Shanghai and Chongqing in 2025, we are excited to continue exploring AI's transformative role in K-12 education—bringing fresh ideas, practical solutions, and meaningful dialogue to Beijing. Thank you for being part of this important conversation. Together, let's shape the future of education.

International Education Services is a fast-growing firm in education, partnering with 200+ schools and connecting with 90,000+ educators. Its primary focus is personalized recruiting, ensuring schools find the right educators to make a meaningful impact. By fostering strong relationships, the company places top talent in roles where they can best support student success. While recruitment is its core mission, International Education Services also offers professional development to support educators' growth. Committed to safety, inclusion, and integrity, the company helps schools build diverse, thriving communities that guide students to become well-rounded, lifelong learners and global citizens. To find out more, please visit www.iespg.com.

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**AI in Action:
The Future of K-12
Education Conference**
Beijing

90,000+ Candidates	200+ Network Schools	30,000+ Social Media Followers	100+ PD Events
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IES has successfully held more than 100 professional learning events, benefitting 5000 educators since 2020. IES is committed to offering various professional development events for the benefit of educators and students in China and beyond.

IES Partners with IB to elevate the international education

- IES partnered with IB Asia-Pacific in November 2024
- Extending support to both IB and non-IB schools
- Jointly organizing conferences and seminars



KEYNOTE SPEECH

8:30-9:00



Clint Hamada

EY-12 Educational Technology Coordinator
International School of Beijing

Clint Hamada is an experienced educator with almost 25 years of experience in international schools around the world. In a former life, he was a middle and high school mathematics teachers but has been focused on educational technology since 2010. He is currently the EY-12 Educational Technology Coordinator at the International School of Beijing. He is an Apple Distinguished Educator (2015), a Microsoft Innovated Education Expert, and a former MYP workshop leader. Clint holds a Masters of Education in International School Administration and a Bachelor of Arts in Mathematics.

Haven't We Seen This Before? Lessons from Ed Tech Revolutions—and What Comes Next

Blurb: Artificial Intelligence is often framed as a once-in-a-generation shift in education. But if you've been in schools long enough, you'll feel like you've heard that before. From interactive whiteboards to learning management systems, each wave of innovation promised to transform education. What they delivered was something more complicated.

Let's look back at what those eras actually taught us - where technology improved learning, where it didn't, and potential reasons why - and then examine how we can apply this to AI. What patterns are likely to repeat? And what can we do to help make this revolution different?

We can't predict the future, but we can use our collective experiences to make better decisions in the present so that we can avoid old mistakes, recognize new pressures, and focus on the kinds of learning that matter most in an increasingly AI-rich world.

KEYNOTE SPEECH

9:00-9:30

Dr. Emily McCarren

Executive Head of School
Keystone Academy



Emily McCarren, Ph.D. is the Executive Head of School at Keystone Academy in Beijing, China. Previously, she was the Academy (High School) Principal at the Punahou School in Honolulu Hawaii, the largest single campus K-12 independent school in the United States. During her distinguished 16-year tenure at Punahou, Emily McCarren taught all levels of Spanish, traveled the world as head of the Wo International Center, and championed the aspirations of nearly 2,000 students, faculty, and staff as Academy Principal. She led consequential initiatives guided by her creativity and passion to forge meaningful educational experiences aimed at helping students reach new heights.

Supercharging your Reflective Practice in the Age of AI: Practical Guidance for School Leaders

By now, most school leaders understand AI's potential to streamline tasks, differentiate instruction, and rapidly synthesize data. But beyond efficiency and time savings lies a deeper, often overlooked opportunity: using AI to amplify the human dimensions of leadership. This session asks a critical question: How can we leverage AI not to replace reflection, but to deepen it—creating intentional space for wisdom, empathy, and value-driven decision-making?

We will move beyond the transactional use of chatbots and explore how to build personalized "critical friend" AI partners that challenge your assumptions, prompt ethical questioning, and help you process complex interpersonal dynamics. Discover practical strategies to strengthen relationships with staff, students, and families by using AI to prepare for difficult conversations, uncover blind spots, and ensure your daily actions remain aligned with your school's mission and your personal values. From guided journaling prompts to scenario-based coaching, you will learn how to reclaim time for genuine presence. Leave with immediately actionable protocols to transform AI from a productivity tool into a catalyst for more grounded, reflective, and relationship-centered leadership. Walk away ready to lead with greater clarity, intention, and heart.

KEYNOTE SPEECH

9:30-10:00



Cynthia Xin (辛颖)

**Head of School
Beijing Haidian Daoxiang Lake School**

Ms. Cynthia Xin, the Head of School and Party Secretary, graduated from the Department of Mathematics at East China Normal University, the Department of Mathematics at Peking University, and the Faculty of Education at Tokyo Gakugei University in Japan. She is a High School Senior Teacher with nearly 30 years of teaching experience at Tsinghua University High School (THUHS). In 2017, she was commissioned by THUHS to establish Tsinglan School in Guangdong. In 2021, she returned to Beijing to serve as the Principal of Tsinghua International School Daoxiang Lake (THISDL) until now. In 2018, she participated in the project "Practice and Innovation of Generative Evaluation of Students' Comprehensive Quality Based on Big Data" and won the special prize for basic education in Beijing and the second prize for teaching achievement in China.

AI先锋，开创未来

Be an AI Pioneer, Build the Future

这部分内容的讨论围绕“AI时代教育”展开，强调培养具有全球视野、创新思维和社会竞争力的新一代人才。内容涵盖人工智能在教学、评估与管理中的应用，以及构建适应未来的学习生态。同时探讨了AI和通信技术对教育的影响，并系统阐述了AI时代教育在目标、技术基础、内容、形式、方式与方法等多个维度的规划。整体指向AI技术驱动下，教育从目标到实践体系的系统性变革与前瞻布局。

This keynote discusses "education in the AI era," focusing on cultivating globally aware, innovative, and socially competitive talent. It covers AI applications in teaching, assessment, and management, and the building of a future-ready learning ecosystem. It also examines the impact of AI and communication technologies on education, and systematically outlines the planning of AI-era education across dimensions such as goals, technological foundations, content, forms, and methods. Overall, it points to a systemic transformation of education—from objectives to practice—driven by AI technologies.

KEYNOTE SPEECH

10:00-10:30

Dr. Adela Lau

**Deputy Director
Hong Kong University SAAS Data**



Dr Adela Lau is a Lecturer of Data Science at Department of Statistics and Actuarial Science of University of Hong Kong. Dr Lau published over 40 journal and conference papers and funded over 30 research and industrial collaboration and consultancy projects in the area of machine learning, business intelligence, text analysis, network analysis, social media and big data analytics, AI and Mixed Reality in metaverse, intelligence applications, risk management, information system adoption, ontology/taxonomy building, business process re-engineering, portal design, knowledge management, e-learning, public/community health studies, healthcare systems and nursing clinical quality control & assessment. She gained several awards including NANDA Foundation Research Grant Award (USA), Faculty Merit Award in Services (HK), and Inaugural Teaching and Learning Showcase Award (HK).

Using AI, IoTs, and Metaverse in HKU Campusland for STEAM+IP Education

Current education focuses on instructional-based learning, problem-based learning, online learning, blended Learning, experiential learning. It emphasizes structured, memorization, repetition, teacher-centered, problem analysis, self-engagement, internal mental processes, and transfer experience. It does NOT develop students' innovation, industrial knowledge, real world practical experience, and an integrated knowledge. Although existing STEAM education provides interdisciplinary trainings for developing students' critical thinking, complex problem-solving, adaptability, and creativity. However, teachers have limited knowledge to create the practical learning content. By using artificial intelligence, IoTs and metaverse together can provide an intelligent, interactive, collaborative and virtual environment for teachers to generate the practical learning content without priority industrial knowledge and experience, and allows learner to learn through a virtual, collaborative, practical and interactive environment in virtual world. This talk will discuss the current and future AI technologies for education, and how we use AI, IoTs and metaverse together to create the STEAM+IP learning content.

KEYNOTE SPEECH

10:30-10:40



Kelby Zenor

Director of Professional Learning
& Development
Faria Education Group



Kelby Zenor is the Director of Professional Learning & Development at Faria Education Group, where she leads the strategy, design, and delivery of impactful professional development programs for schools across the organization. With over 20 years of experience in education, spanning early years to adult learning, Kelby brings a dynamic perspective to her work. She is especially passionate about fostering inclusive spaces that spark rich dialogue around meaningful curriculum reform.

Building Teacher AI Capacity

As AI transitions from a futuristic concept to a classroom reality, the focus must shift from the technology itself to the educators who wield it. In this keynote, the Director of Professional Development from FariaLearn will explore how schools can systematically build teacher AI capacity. We will discuss strategies for integrating AI into daily workflows. By empowering teachers with the right mindsets and tools, we can ensure that AI serves as a catalyst for human-centric education rather than a replacement for it.

AGENDA

Time	Introduction	Who	Where
8:20-8:30	Welcome Remarks		ES Theater
8:30-9:00	Keynote	Clint Hamada	ES Theater
9:00-9:30	Keynote	Dr. Emily McCarren	
9:30-10:00	Keynote	Cynthia Xin (辛颖)	
10:00-10:30	Keynote	Dr. Adela Lau	
10:30-10:40	Sponsor Speech	Faria Education	
10:40-10:50	Coffee Break		MS/HS Design and PA Center
10:50-11:40	Breakout Sessions 1		Room 1108-1170
11:50-12:40	Breakout Sessions 2		Room 1108-1170

Time	Introduction	Who	Where
12:40-13:10	Lunch Break		MS/HS Cafeteria
13:10-13:45	Panel Discussion with Students		ES Theater
13:45-14:20	Panel Discussion with Leaderships		
14:30-15:20	Breakout Session 3		Room 1108-1170
15:20-15:40	Coffee Break		MS/HS Design and PA Center
15:40-16:00	Keynote	Tania Mansfield & Tim Evans	ES Theater
16:00-16:40	Keynote	Jessica Zhu	
16:40-17:00	Keynote	Alex McMillan & Dr. Shannon H. Doak	
17:00-17:20	Presentation of Awards		

BREAKOUT SESSIONS

10:50-11:40



Alex McMillan
Instructional Coach
Shanghai American
School

AI-Enhanced Processes

AI-Enhanced Processes asks a deceptively simple question: who is doing the thinking? Drawing on Harvard Project Zero's Making Thinking Visible and Visible Learning, this session introduces repeatable, classroom-tested processes that make student thinking visible, coachable, and honest in AI-rich environments. Through routines like Think, Generate, Edit, Generate, Verify, Reflect, and Acquire, Analyze, Reflect applied across Creativity, Feedback, Information Literacy, and Writing, participants leave with concrete tools they can operationalize immediately. Grounded in real classroom stories from schools across Asia, the session makes the case that deep learning depends not on polished AI outputs but on transparent, effortful processes that protect student agency and keep AI in its role as a guest collaborator, not the host.

Room 1114



Zhai Hao
Technology Director
International Technology
of Tianjin

The Hitchhiker's Guide to AI for School Leaders

AI is moving fast and school leaders need a guide, not more noise. This 60-minute session bridges the gap between what research tells us and what practitioners are actually doing. The first part grounds participants in the current evidence base, drawing on Stanford University's 2026 review of over 800 studies on AI in K-12 education, to help school leaders understand where the field stands, what we know works, and what remains uncertain, particularly regarding implications for teaching, equity, and student outcomes. The second part shifts to hands-on practice, sharing real examples of AI tools built and deployed at an international school for administrative purposes, including automating HR workflows and streamlining parent-teacher conference scheduling. The session closes with an open exchange among participants about what they have tried, what challenges they face, and how school leaders across international contexts can learn from one another as this technology evolves rapidly around us.

Room 1112



Nishant Sharma
Director of Technology
and Innovations
Changchun American
International School

Humanoid Robots in Schools: Marketing Gimmick or Meaningful Learning Tool?

Humanoid robots are increasingly visible in schools, often showcased during tours and marketing events. But beyond the novelty, do they truly enhance teaching and learning? This session explores the gap between perception and practice, using a real school case study to examine how humanoid robots are currently being used, and how they can be meaningfully integrated into the curriculum. Participants will reflect on whether these technologies are simply engaging showpieces or potential teaching and learning tools. Through a short interactive activity, educators will reimagine the role of humanoid robots in their own contexts, focusing on learning design rather than technology alone. The session will introduce a practical framework to help schools move from surface-level use to deeper integration, ensuring that innovation supports authentic student learning rather than just visual impact.

Room 1110



From Hidden Use to Visible Thinking: Teaching AI with CLEAR

This session presents an ongoing action research project exploring how a transparency-first approach can reshape student use of AI in the classroom. Beginning with an initial implementation in a Grade 10 Language and Literature context and extending into a larger-scale application in Grade 8, the research investigates how structured transparency influences student thinking, reflection, and decision-making.

The session connects these findings to a broader postdigital literacy perspective and offers practical strategies for embedding transparent, purposeful AI use across subject areas.

Room 1108

AI Agent Transformations

The age of truly personalized learning is upon us. The barriers restricting development of high quality, rigorous project-based experiences as new structures for curriculum are quickly being removed with the right approaches and tools. Discover how AI transforms education by exploring the impact of novel curriculum design structures and approaches. AI opens the door for the creation of tailored learning experiences that meet each student's interests and needs in ways that were not possible in the past.

Room 1226

Beyond Equity: Why Differentiation is Not Enough in the AI Era

Artificial Intelligence is transforming classrooms, offering new tools for personalization and accessibility. This session explores the practical integration of AI to support differentiation and Universal Design for Learning (UDL). However, while these frameworks enhance equity, this presentation argues they are merely the starting point, not the destination. True educational revolution requires a shift toward radical learner autonomy—empowering students to decide what, how, and from whom they learn. Drawing on real-world classroom practices and reflections, we will examine how AI can bridge the gap between access and agency. Join this session to move beyond just integration strategies and rethink the future of global international education, focusing on how technology can liberate rather than just accommodate the learner.

Room 1227

How to use Vibe Coding to empower Creative Learning?

If you have no computer design or programming background as I do, you might have the similar wondering like "how can I turn my creative ideas into a real digital product—without knowing how to code"? or if you're simply tired of complex code slowing down your brilliant ideas, Vibe Coding makes it possible.

In this workshop, I'll unlock its power—where you describe your vision in natural language, and AI builds it for you. You'll learn how to rapidly prototype educational tools and interactive learning activities, transforming imagination into a working app in minutes. It's the ultimate shortcut from concept to creation.

I'm truly looking forward to seeing you at my workshop and let's explore this learning journey together!

Room 1700



Sean Miller
Middle School
Assistant Principal (Academic)
Stamford American School
Hong Kong



Chris Hayden
Capstone Coordinator
Western Academy of
Beijing



Xiaofeng Kang
Academic Activities
Coordinator
Tsinghua International
School



Juliana Zhu
IB Chinese LanLit
teacher/LanLit PLCL
American International
School of Guangzhou

BREAKOUT SESSIONS

11:50-12:40



Yosef Karasik
*Director of EdTech and
Innovation
Dulwich College Beijing*

From Text to Thing: How Generative AI Is Transforming 3D Design

Generative AI is rapidly transforming the creation of 3D content, lowering technical barriers and opening up new creative and pedagogical possibilities for schools. In this hands-on workshop, participants will explore how AI tools can be used to generate 3D assets, immersive virtual environments, and printable models, starting from simple text prompts. Through guided activities, educators will experiment with AI-powered platforms that translate ideas into 3D forms and consider how these tools can be applied across various subjects, including design, technology, science, and the arts. The session will also address practical classroom considerations, including age-appropriate use, workflow design, and responsible implementation. By the end of the workshop, participants will have a clear understanding of how generative AI can enhance 3D learning experiences, supporting creativity, independence, and real-world problem-solving.

Room 1114



Robynne Esther
*Middle School PBL
Facilitator/Inquiry Coordinator
Dalton School
Hong Kong*

PBL x AI

In this session, you will learn more about Project-Based Learning (PBL) and how it supports meaningful learning in middle school classrooms. We will review the key elements of PBL, including student choice, real-world problems, collaboration, and hands-on learning. The session will also explore how artificial intelligence (AI) can support students during project work in appropriate and responsible ways.

You will see examples of how AI can help students with research, brainstorming ideas, organizing their thinking, and reflecting on their learning—while still keeping student creativity and critical thinking at the center. Practical strategies will be shared to show how AI can help differentiate instruction and support diverse learners. By the end of the session, you will leave with classroom-ready ideas for using PBL and AI together to create engaging projects that build problem-solving skills and prepare students for the future.

Room 1112



Mikhail Devitt
*Director of Science
and Technology
Beijing International
Bilingual Academy*

Don't Skip the Climb: Why the Struggle Still Matters in the Age of AI

AI is changing classrooms fast—but before we hand students the tools, we need to ask whether they've done the work to use them well. This session draws on cutting-edge research in cognitive science and educational psychology to make the case for protecting the struggle—the effortful, friction-rich learning that builds the mental architecture no AI can shortcut.

Suitable for teachers, leaders, curriculum designers, and EdTech professionals alike, this session unpacks why students who rely on AI too early can produce polished outputs while quietly building nothing inside. It's not an anti-AI argument. It's a call for sequencing—ensuring that when students do reach for the machine, they have enough internal knowledge to direct it, critique it, and go further than it ever could alone. You'll leave with a clear conceptual framework, a practical provocation to take back to your team, and one question worth carrying into every assessment conversation you have this term.

Room 1110



From Concern to Action: A Human-Centered Conversation About AI

Artificial Intelligence is shaping our world at lightning speed but the future it creates isn't written yet. In this interactive workshop, participants will explore the StrAIght Path, eight simple but powerful actions anyone can take to guide AI toward a future that uplifts us all. We'll move from uncertainty to agency, and from passive observation to meaningful action. Through discussion, reflection, and shared insights, you'll connect values to action, discover ways to hold technology accountable, and leave with practical steps to spark meaningful conversations about AI in your own communities.

Room 1108



Dr. Shannon H. Doak
*Director of Technology
Nanjing International School*

AI as a Co-Teacher: Enhancing Language Learning in the Classroom

In the session "AI as a Co-Teacher: Enhancing Language Learning in the Classroom," participants will delve into the transformative potential of artificial intelligence in language instruction. This interactive session will highlight innovative ways to integrate AI tools into everyday teaching practices, allowing educators to personalize learning experiences tailored to individual student needs. Attendees will explore how AI can facilitate engaging activities, offer real-time feedback, and enhance language acquisition through interactive exercises.

Room 1226



Penny Ma
*ES Dual Language
Enrichment Teacher
International School of Beijing*

What We Keep, What We Let Go: Teaching with Heart in the Age of AI's Biggest Trends

We'll celebrate the best-case uses of AI: smarter planning, more personalized feedback, and richer professional learning. And we'll name the real challenges honestly, bias, over reliance, and the growing exhaustion of "AI fatigue." You'll leave with practical strategies to integrate AI purposefully, protect what matters most, relationships, creativity, and curiosity, and lead innovation with confidence and care.

Room 1227



Kelby Zenor
*Director of Professional
Learning & Development
Faria Education Group*

Building 18 Minutes to English Mastery: Designing AI-supported Feedback for Language Learning

This session introduces a feedback bot developed through collaboration between an English teacher and her IT colleague as part of the 18 Minutes to English Mastery project. The bot supports language learning by analysing short student writing samples, identifying grammar issues, and generating targeted student feedback. It can also function as a grammar tutor by explaining errors, guiding students toward more accurate language use, and suggesting focused follow-up practice. This session will share how the bot works, how teacher expertise and IT support shaped its development, and how it can help make regular writing practice more manageable, focused, and sustainable in the language classroom.

Room 1700



Ian Ratemo Ogendi
*IT Helpdesk Engineer
Keystone Academy*



Carla-Mari van den Heever
*English Language Teacher
Keystone Academy*

PANEL DISCUSSION

13:10-14:20

AI and Education: Who We Are, What We Value, How We Act

Who We're Becoming: Youth Voices on Identity and AI



Dr. Adela Lau
Deputy Director
Hong Kong University
SAAS Data
Moderator

- Cyrus Loh** Dulwich College Beijing
- Jasmine Gao** International School of Beijing
- Liam Wu** Beijing International Bilingual Academy
- Minxing Aveline Guo** Keystone Academy Beijing
- Mohammad Khan** Shanghai American School
- Nirana Murray** Changchun American International School
- Timmy Wang** Beijing Haidian Dao Xiang Lake School

As artificial intelligence reshapes how young people learn, connect, and express themselves, how does the next generation understand the question, "Who am I?" This panel discussion brings together students from diverse backgrounds for an honest conversation at the intersection of identity and AI. Drawing from their lived experiences, they will explore whether AI is shaping new forms of self-perception, where the line lies between digital and authentic identity, and how young people can maintain agency in an age of accelerating technological change. This is not a discussion about what AI can do—it is a collective statement about who we are becoming.

What We're Upholding: School Leadership on Values and Effectiveness



Dr. Emily McCarren
Executive
Head of School
Keystone Academy



James Mc Croy
Head of School
Canadian School of
Beijing



Meredith Phinney
Head of Secondary
Beijing International
Bilingual Academy



Kevin Crouch
Head of EdTech
Western Academy
of Beijing



Hao Zhai
Technology Director
International School of
Tianjin



Dr. Shannon H. Doak
Director of Technology
Nanjing International
School



Nishant Sharma
Director of Technology
and Innovations
Changchun American
International School

In the face of AI-driven educational transformation, how can school leaders balance the pursuit of efficiency with the preservation of core values?

This panel discussion brings together principals, education administrators, and policymakers for a deep dialogue on the core challenges of school governance in the AI era. Key topics include: Are technological tools crowding out humanistic space? How can data-driven management avoid diminishing the warmth of education? What non-negotiable principles must schools uphold? The discussion aims to explore what educational leadership must protect, adapt, and reimagine in a time of rapid technological acceleration.

BREAKOUT SESSIONS

14:30-15:20



Andrew Miller
Academic Principal
Beijing International
Bilingual Academy

What AI Forces Us to Confront About Schooling

Artificial intelligence has not created new challenges for schools—it has exposed long-standing ones. From assessment practices that privilege compliance over thinking, to learning tasks that reward speed rather than understanding, AI is revealing tensions that educators have managed quietly for years. This keynote invites school leaders and educators to move beyond questions of tools and policies and instead confront deeper issues of purpose, trust, and design. WE will examine what AI makes impossible to ignore about assessment, academic integrity, equity, and professional judgment, and explore how leaders can respond with clarity rather than control.

Room 1114



**Luiz Augusto
Zicarelli Oliveira**
Head of Computer
Science and Innovation,
Robotics Coordinator
Dulwich College Shanghai
Pudong

AI in the classroom - what is next?

With so many New AI technologies available, bringing endless opportunities for teachers and students, how should we handle the usage of AI in the classroom? Join me in exploring what opportunities and risks that AI-powered tools and models can bring to the classroom, and enhance teachers and students' experiences in education, modeling its use and supporting students' daily routines using new technologies, improving awareness and most importantly creating meaningful learning opportunities. We will explore relevant data, share experiences and perceptions about use of AI-assisted tools and large learning models, and strategies to implement relevant tools, from rubrics creation, data analysis, to graphics and student feedback, with Flint K12, Canva, Github/Copilot, Claude and others. This session is tailored to teachers of any subject and middle managers seeking clarity and inspiration while benefiting from AI.

Room 1112



Dr. Adriana Mallary
Head of Technology
Department
Tsinghua International
School

Metacognition by Design: Assignments That Force Students to Think Out Loud

Through guided analysis and collaborative redesign, educators will develop assessment strategies that leverage AI as a thinking tool while ensuring student cognition remains visible and central. This session bridges theoretical frameworks (assessment of/for learning) with immediate classroom application, providing protocols adaptable across disciplines, from humanities research projects to STEM problem sets.

Room 1110

Hyper-Personalization in the New Learning Age

Moving beyond simple content adaptation, we will showcase strategies for leveraging AI to map instruction directly onto a student's prior knowledge and existing skill networks. By intelligently building upon these connections, we can scaffold learners not just toward academic proficiency, but toward their highest order of enlightenment and execution. Attendees will discover how to harness AI to inspire deep motivation, fuel genuine interest, and craft a learning journey that empowers students by honoring who they are, ultimately creating a powerfully effective and deeply resonant educational ecosystem.

Room 1108



Peter Yeung
Educator/Senior Consultant
Western Academy of
Beijing

AI That Actually Works: Leading Change from Classroom to School Level

This session explores how schools can move beyond AI hype to achieve meaningful impact on teaching and learning. Drawing on classroom practice, leadership experience, and doctoral research, Luke demonstrates how structured teaching routines form the foundation for effective AI integration. Rather than focusing on tools alone, the session highlights how AI can enhance retrieval practice, feedback, and independent learning when embedded within consistent classroom approaches.

Through practical examples from a science department, attendees will see how AI can support student metacognition, improve engagement, and reduce teacher workload. The session also addresses common pitfalls in whole-school AI implementation and outlines a clear, scalable model for sustainable change. Participants will leave with practical strategies they can apply immediately, alongside a leadership framework for embedding AI across departments and schools.

Room 1226



Luke Graham
Head of Sciences
/ Research Lead
The British School of
Beijing, Shunyi

Feedback in the age of AI

Through hands-on demonstrations and classroom-ready examples, you'll learn how AI can help streamline feedback workflows, support formative assessment practices, and empower students to take a more active role in their own learning. The session emphasizes ethical, transparent, and student-centered use of AI, ensuring that technology enhances, not replaces, the human relationships at the heart of teaching.

Room 1227



Jason Reagin
Design Educator
Western Academy of Beijing

OpenClaw: Everyone Is Talking About It - But What Actually Works - From Real Practice

OpenClaw, a newly emerged viral AI tool, has rapidly gained global attention since February, sparking what many call the "OpenClaw wave." Some KOLs even describe it as an AI assistant for everyone, or the foundation of a one-person company, claiming it could reshape how we work. But is it really the case? Is it hype, or does it deliver real value? Can it become a reliable tool in our daily work?

In this session, we will explore its capabilities and boundaries, and examine how AI is moving from concept to real applications in K-12 education.

Room 1700



Al Dong
Director of IT
Keystone Academy

KEYNOTE SPEECH

15:40-16:00



Tania Mansfield

**Upper Elementary Assistant Principal / G4-5 PYP Coordinator
American International School of Guangzhou**

Tania is currently Upper Elementary Assistant Principal & PYP Coordinator at American International school of Guangzhou and has been a PYP educator in the Asia Pacific region for 25 years, and an IBEN for 17 years. Tania is an advocate of student agency and an inquiry pedagogy, providing time and space for learners to construct their own understanding through big ideas and the transfer of conceptual understanding.



Tim Evans

**Learning Technologies & Data Coordinator
American International School of Guangzhou**

Tim is the Learning Technologies & Data Coordinator at the American International School of Guangzhou, China. Holding a Masters in Educational Technology, Tim brings a wealth of expertise to his role, blending theoretical knowledge with practical application. He is passionate about using technology in the classroom to enhance the whole teaching and learning experience. Originally from Wales, UK, Tim has led digital change in his home country and internationally in Spain, in Hong Kong, and most recently the UAE

Where Is the "I" in AI? A Hands-On Keynote Experience

At a time captivated by Artificial Intelligence, this keynote invites participants into a bold, unexpected, but necessary pause.

Building on our 2025 workshop Where Is the "I" in AI?, Tim and Tania plan to disrupt the traditional keynote format by removing the expectation to sit back and watch. Instead, participants will be invited into an interactive experience to make, connect, and create together and have the opportunity to laugh, reflect, and reconnect with themselves and each other, experiencing first-hand the power of analogue thinking in a digital age.

Our message is not anti-AI or anti-tech, but instead a pro-human one and a call to action. In 20 minutes, these playful, analogue experiences are designed to spark reflection on creativity, executive function, connection, and the uniquely human capacities that cannot be replicated through technology and remind us all of the importance to pause and consider the role of the human in an increasingly automated world, restore some balance and spark innovation and creativity.

And protect not only the "I" in AI but also the "You", the "Us" and the "We". Because the future of learning will not be defined by Artificial Intelligence alone, but by humans who remain present, playful, and deeply connected to themselves and each other.

KEYNOTE SPEECH

16:00-16:20



Jessica Zhu (朱春风)

**Business Development Manager, China
International Baccalaureate Organization**

Jessica Zhu serves as IB Development and Recognition Manager. She has long focused on international education ecosystem development, IB programme implementation and institutional partnership cooperation, with in-depth research on future education trends and the integration of AI into education.

朱春风女士现任IB发展与认可经理，长期深耕国际教育生态建设、IB项目落地与院校合作发展，专注未来教育趋势及人工智能与教育融合领域研究。本次将带来主旨分享《AI and Education Ecosystem》，立足IB育人理念，深度解析人工智能对教育生态的重塑价值，探讨AI时代课程创新、教学实践与可持续教育生态的构建路径，为行业带来专业洞察与实践思考。

AI and Education Ecosystem

In her keynote speech AI and Education Ecosystem, she shares insights rooted in IB educational philosophy, analyzes how artificial intelligence reshapes the education ecosystem, and explores pathways for curriculum innovation, teaching practice and the construction of a sustainable educational ecosystem in the AI era.

KEYNOTE SPEECH

16:20-17:00



Alex McMillan

**Instructional Coach
Shanghai American School**

Alex McMillan is a High School Technology Coach at Shanghai American School, Puxi, with 15+ years in education and a background in commercial photography and production. A former MYP Design and English Language Arts teacher, Alex now partners with teachers to strengthen instruction through high-impact, research-informed moves. He uses technology and especially generative AI to amplify thinking rather than replace it. He is passionate about clear visual communication, practical classroom workflows, and digital citizenship, and he helps educators design learning that is creative, rigorous, and ethically grounded.

Dr. Shannon H. Doak

**Director of Technology
Nanjing International School**

Dr. Shannon H. Doak is an EdTech and innovation leader, keynote speaker, author, Techno Humanist and an AI enthusiast who is concerned with the ethical application of artificial intelligence to educational environments. He is an experienced leader and educator at international and independent schools. He has been at the forefront of changing the digital and educational landscape of the schools he has worked for. He is currently the Director of Technology at Nanjing International School.

Where is the Humanity in the Loop?

In this keynote, Alex and Shannon explore what happens when relationships — not tools — anchor our classrooms. Through powerful classroom stories and real examples, they examine the intentional, limited role AI can play as rehearsal rather than replacement.

Introducing frameworks and the concept of AI as a “synthetic guest,” this session offers educators practical language and leadership moves to integrate AI without surrendering professional judgment or human connection.

This is not a session about using more AI.

It's about using it wisely, while asking the question that matters most:

Where are the humans in the loop?

MY SCHEDULE

Saturday, May 9	Where	
8:20-8:30	Welcome Remarks	ES Theater
8:30-10:40	Keynote	Clint Hamada
		Dr. Emily McCarren
		Cynthia Xin (辛颖)
		Dr. Adela Lau
	Faria Education	
10:40-10:50	Coffee Break	MS/HS Design and PA Center
10:50-11:40	Breakout Session	
11:50-12:40	Breakout Session	
12:40-13:10	Lunch Break	MS/HS Cafeteria
13:10-13:45	Student Panel Discussion	ES Theater
13:45-14:20	Leadership Panel Discussion	ES Theater
14:30-15:20	Breakout Session	
15:20-15:40	Coffee Break	MS/HS Design and PA Center
15:40-17:30	Keynote	Tania Mansfield & Tim Evans
		Jessica Zhu
		Alex McMillan & Dr. Shannon H. Doak
		Presentation of Awards
18:00-19:30	Social Event to Peking Duck (Optional)	

THANKS TO OUR SPONSORS

UPCOMING EVENTS

VIP

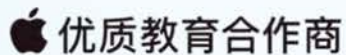


Golden



Faria
Education
Group

Exhibitors



Growing as Leaders with Jennifer Abrams



September 18-19, 2026
Shenzhen, China



Jennifer Abrams

2026 Concept-Based Learning Conference



October 16-18, 2026
Guangzhou, China



Rachel French

Using Classroom-Based Assessments to Enhance Teaching and Deepen Learning: What Works?



October 10-11, 2026
Shenzhen, China



Leslie Grant

Embedding Formative Assessment



March 26-28, 2027



Dylan Wiliam

Inquiry Based Learning Workshop



Sept 11-12, 2027



Kath Murdoch